

Module Specification: EL120 (English Phonetics and Linguistics)

1. Factual information			
Module title	EL120: English Phonetics and Linguistics	Level 1	4
Module tutor	Ms. Fatma Fayez	Credit value	4 credit hours
Module type	Taught	Notional learning hours	2 hours/weekly

2. Rationale for the module and its links with other modules
Introduce the students to a basic knowledge in Linguistics and English Phonetics

3. Aims of the module
This is an introductory course in English phonetics and linguistics that aims to: <ol style="list-style-type: none">1. Introduce students to both phonetics and linguistics in a simple and practical manner;2. Give them ample practical training in the two disciplines;3. Acquaint them with basic terminology used in phonetics and linguistics;4. Prepare them for the more advanced language courses in the BA programme in English Language and Literature

4. Pre-requisite modules or specified entry requirements
EL111

5. Intended learning outcomes

A. Knowledge and understanding	Learning and teaching strategy
<p><i>At the end of the module, learners will be expected to:</i></p> <p>A1. understand the definition of linguistics as a science and some related branches</p> <p>A2. learn the phonetic component which deals with English sounds</p> <ol style="list-style-type: none"> 1. Identify and classify English sounds, 2. Listen to English sounds produced by native speakers of the language, 3. Look up the pronunciation of words in online dictionaries, 4. Use phonetic symbols to transcribe English words, <p>A3. understand the Linguistic component: the different aspects of language study</p> <ol style="list-style-type: none"> 1. word structure/ morphology 2. prosody: intonation, word and sentence stress 3. Syntax/ sentence structure 4. Semantics: word meaning, synonymy, antonymy, hyponymy 	<p>Tutorials are interactive sessions which focus chiefly on the practical aspect of the course. They include:</p> <ul style="list-style-type: none"> • pre-class preparation: reading and trying to understand the unit under study • In-class explanation and discussion of the new concepts • Post-class activities: perform a wide range of online exercises basically on English sounds and pronunciation <p>In addition, the students will</p> <ul style="list-style-type: none"> • Take an online mid-term exam: MTA to test their understanding of the key concepts • Respond to a quiz in week 5 on the content covered so far in the course. (10 marks) • Work on a project (individually or within a group of two) on a topic relevant to the course and then give a presentation in week 12 on the same topic of the project. (10 marks)

B. Cognitive skills	Learning and teaching strategy
<p><i>At the end of the module learners will be expected to:</i></p> <p>B1. Identify and transcribe English sounds;</p> <p>B2. Pronounce words correctly with the appropriate stress and intonation;</p> <p>B3. Divide words into morphemes and distinguish between different types of morphemes; and understand different word formation systems;</p> <p>B4. Understand sentence structure, sentence types and sentence constituents;</p> <p>B5. Be familiar with lexical semantics: synonyms, antonyms, hyponyms, homonyms, metaphor, phrasal verbs, connotations and collocations;</p>	<p>Tutorials are interactive sessions which focus chiefly on the practical aspect of the course. They include:</p> <ul style="list-style-type: none"> • pre-class preparation: reading and trying to understand the unit under study • In-class explanation and discussion of the new concepts • Post-class activities: perform a wide range of online exercises basically on English sounds and pronunciation <p>In addition, the students will</p> <ul style="list-style-type: none"> • Take an online mid-term exam: MTA to test their understanding of the key concepts • Respond to a quiz in week 5 on the content covered so far in the course. (10 marks) • Work on a project (individually or within a group of two) on a topic relevant to the course and then give a presentation in week 12 on the same topic of the project. (10 marks)

C. Practical and professional skills	Learning and teaching strategy
<p><i>At the end of the module, learners will be expected to:</i></p> <p>C1. Pronounce English appropriately</p> <p>C2. Understand spoken English</p>	<p>Intensive on-line activities: including exercises on pronunciation and listening skills from BBC English and electronic dictionaries.</p>

D Key transferable skills	Learning and teaching strategy
<p><i>At the end of the module, learners will be expected to:</i></p> <p>D1. be able to define basic linguistic concepts that will be met later in more advanced courses mainly:</p> <ul style="list-style-type: none"> • Phonemes • Morphemes • Prosodic features • Different types of sentences • Different types of clauses • Different types of phrases • Different semantic relations <p>D2. Be able to transcribe words and write them phonetically</p> <p>D3. Divide words into syllables and identify stressed syllables</p>	<p>Tutorials are interactive sessions which focus chiefly on the practical aspect of the course. They include:</p> <ul style="list-style-type: none"> • pre-class preparation: reading and trying to understand the unit under study • In-class explanation and discussion of the new concepts • Post-class activities: perform a wide range of online exercises basically on English sounds and pronunciation <p>In addition, the students will</p> <ul style="list-style-type: none"> • Take an online mid-term exam: MTA to test their understanding of the key concepts • Respond to a quiz in week 5 on the content covered so far in the course. (10 marks) • Work on a project (individually or within a group of two) on a topic relevant to the course and then give a presentation in week 12 on the same topic of the project. (10 marks)

6. Indicative content.
<p>EL 120 course book is divided into units each one discusses one aspect of language study</p> <p><u>Unit 1</u> Introduction to Linguistics as a science and language universals</p> <p><u>Units 2, 3 & 4</u> Phonetics: definition, recognition and classification of English sounds into consonants, vowels and diphthongs and how to describe and transcribe them.</p> <p><u>Unit 5 & 6</u> Phonology: Definition of Phonemes and allophones, minimal pairs, and explanation of phonological rules like assimilation and aspiration. Prosody: stress, rhythm and intonation.</p>

6. Indicative content.

Unit 7 Morphology: Definition of morphemes and different morpheme types: bound, free, affixes, derivational, and inflectional morphemes. Different word formation processes: blending, borrowing, acronyms, abbreviation

Unit 8, 9, 10 & 11 Syntax: Sentence structure, division of sentence into immediate constituents, tree diagrams, sentence complexity, and sentence forms and functions.

Unit 12 Semantics: connotative, denotative meanings, synonymy, antonym, polysemy, homonymy, homography. Meaning beyond the word: metaphors and similes, phrasal verbs and collocations.

7. Assessment strategy, assessment methods and their relative weightings

1. One quiz in week 5 on the content covered in units 1-4. (10 marks)
2. One project (individually or within a group of two) on a topic relevant to the course (5 marks) and then
3. One presentation in week 12 on the same topic of the project. (5marks)

One MTA online Midterm Exam: MTA, 90 minutes, 30%

One Final online Exam, 2hrs, 50%

Components	Form of Assessment & Marks	%
CONTINUOUS ASSESSMENT	- 1 quiz,	10
	- 1 project and presentation	5
	- 1 presentation	5
	MTA	30
FINAL ASSESSMENT	FINAL EXAM	50
GRAND TOTAL		100
		100%

8. Mapping of assessment tasks to learning outcomes

Assessment tasks	Learning outcomes															
	A1	A2	A3		B1	B2	B3	B4	B5		C1	C2		D1	D2	D3
Quiz	X	X	X		X		X	X	X			X		X	X	X
Project	X	X	X				X	X	X			X		X		
Presentation	X	X	X			X		X			X	X		X		
MTA	X	X	X		X	X	X	X	X			X		X	X	X
Final	X	X	X		X	X	X	X	X			X		X	X	X

9. Teaching staff associated with the module (Potential Tutors)		
Tutor's name and contact details	Contact details	Contact hours
Ms. Fatma Fayez	ffayez@aou.edu.kw	Not available

10. Key reading list				
Author	Year	Title	Publisher	Location
L.Mukatish, N. Shalabi, H. Al-Khatib	2008	English Phonetics and Linguistics	AOU	KUWAIT

11. Other indicative text (e.g. websites)
1. BBC Learning English http://www.bbc.co.uk/worldservice/learningenglish/multimedia/pron/ 2. Cambridge Dictionaries Online http://dictionary.cambridge.org/define.asp?key=46411&dict=CALD [Search in: <i>Cambridge Advanced Learner's Dictionary</i>]