

Module Specification: ED256 English Language Teaching Methods

Course Title:	English Language Teaching Methods
Course Code:	ED256
Number of Hours:	4 credit hours
Type of Course:	Elective
Level:	1
Pre-requisites:	EL112
Course Objectives	<p>The students will be able to have a general understanding of the various English Language teaching methods in order to adopt some of these approaches and guidelines when teaching English as a Foreign Language.</p> <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Appreciate the educational foundations and techniques of modern approaches for Teaching English as a Foreign Language 2. Apply various techniques and principles deriving from the modern approaches for Teaching English as a Foreign Language 3. Develop their analytical and critical thinking skills as educators and teachers when assessing the relevance and efficiency of activities and methods 4. Prepare and write well-organized lesson plans. 5. Construct and develop diverse activities relevant to the covered chapter to support the learning process 6. Use technology effectively in their classes and capitalize on its attributes to foster a more interactive atmosphere when Teaching English as a Foreign Language.
Course Description and Contents:	<p>This course addresses the following topics and chapters:</p> <ul style="list-style-type: none"> • Traditional Approaches to Teaching English as a Foreign Language including the Grammar Translation Method, the Direct Method, Description, the Audio-Lingual Method, and their analysis • Current Teaching Approaches & Models including the Communicative Approach, the Natural Approach and Krashen's 5 Hypotheses, the Content Based Instruction and the Task Based Instruction • Effective and Reflective Teaching • Teaching Listening Comprehension • Teaching Speaking • Teaching Reading Comprehension • Teaching Writing • Vocabulary Teaching & Learning
Learning Outcomes:	<p>A. Knowledge and Understanding</p> <p>At the end of this course, students should know and understand:</p> <ol style="list-style-type: none"> 1. the contextual and theoretical background of the main methods and techniques of teaching English as a second language

	<ol style="list-style-type: none"> 2. the foundations and pedagogical implications of each of the covered methods 3. the nature and approaches to teaching English skills 4. the standards and formats of lesson plans along with their components 5. the significance of the use of technology and means to integrate in the English lessons <p>B. Cognitive Skills</p> <p>At the end of his course, students will be able to:</p> <ol style="list-style-type: none"> 1. improve their analytical and critical thinking skills as educators and teachers when assessing any course material or activity 2. analyze the usefulness and relevance of a variety of the main methods for teaching English as a foreign language, such as the communicative approach, and their implications in teaching methodology. 3. evaluate the applicability and effectiveness of some English Teaching textbooks <p>C. Practical Professional Skills</p> <p>At the end of this course, , students will be able to:</p> <ol style="list-style-type: none"> 1. acquire practical approaches for teaching listening comprehension, reading, writing, and vocabulary 2. design games and interactive activities that would foster both learning and motivation in the classroom 3. develop well-designed lesson plans 4. use technology effectively in their classes and capitalize on its attributes to foster a more interactive atmosphere in the classroom <p>D. Key or Transferrable Skills</p> <p>At the end of this course, , students will be able to:</p> <ol style="list-style-type: none"> 1. apply various techniques and principles deriving from the modern approaches for Teaching English as a Foreign Language 2. plan and develop an English Language lesson plan 3. take initiative and be creative when teaching English lessons 4. research for new material and adapt its content to class needs and social contexts
Teaching Methodology:	<ul style="list-style-type: none"> • PowerPoint Presentations • Assigned Reading Material • Interactive Discussions • Practical Examples and Tasks • Analysis of Cases
Assessment Strategy:	<ol style="list-style-type: none"> A. 1 TMA that calls for researching, planning, creativity, and adaptation skills B. Mid-Term and Final Exams that cover an analysis of the course content C. In class Presentations that assess initiative and communication capabilities D. 20 hours of English Lab at AOU LRC that improve students' grammar and vocabulary skills.
The teaching Course Book:	English Language Teaching Methodology AOU publishing- 2007
Supporting learning materials	-Spiro, J. (2013). Changing Methodologies in TESOL. Edinburgh: Edinburgh University Press.

	-Linse, C. (2006). <u>Practical English Language Teaching: Young Learners</u> . New York, McGraw-Hill.
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