



SP101 SPANISH 101

Course Guide

September 2014

Academic Year 2014-2015

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INTRODUCTION

Welcome to SP 101 Spanish. This course guide provides you with an overall view of what you are required to do in order to complete the course smoothly and successfully. It also has a weekly Study Calendar that offers a step-by step breakdown of your tasks for each unit.

SP 101 is a three-credit-hour course that runs for one semester (or term) of 15 weeks. It is a University elective course, for all AOU disciplines.

Speaking Spanish will allow you to communicate with more than 500 million people worldwide. Knowing Spanish will also greatly increase your employment options with many of the world's leading economies demanding Spanish speakers. Knowing Spanish will make traveling to any of the 21 countries where Spanish is an official language easier, not to mention the many countries where Spanish is widely spoken: The United States, Canada, Brazil...

The importance of speaking and understanding Spanish is becoming increasingly crucial in terms of the global economy, it can also play a major role in your own personal development.

This course guide is a basic component of your course. We advise you to use it regularly in conjunction with the main course books, namely the Student Book and Workbook.

You should read this part carefully before you begin with your course books.

The guide also contains:

1. Study calendar in which course units are evenly distributed over the semester weeks and if you follow it, you will have no problems in covering the course material in good time and in a comfortable manner.
2. Tips on how to revise the teaching materials, and
3. Information on the structure of the continuous assessment and the Final Examination.

SPANISH STUDY CALENDAR

Textbook: **Nuevo ELE inicial 1**, Virgilio Borobio, Beginners.

Week 1	<p>A.- Introducing the course</p> <ul style="list-style-type: none"> • Objectives • Assessment methods • Learning support resources <p>B.- Unit 1</p> <ul style="list-style-type: none"> • Greetings • Introductions • Farewells • The alphabet: <ul style="list-style-type: none"> ○ Spanish pronunciation, and ○ South American peculiarities 	<p>Video: Me llamo Sergio</p> <p>Song: ¡Viva España!</p>
Week 2	<p>Unit 1</p> <ul style="list-style-type: none"> • First names and surnames • Ask for and give names • Class expressions in Spanish • Spell words • Cognates and loan words • Subject pronouns: yo/tú • Verbs: llamarse/ser • Days of the week • Months 	<p>Song: Marta, Sebas , Guille y los demás. <i>Amaral</i></p> <p>Audio: Alphabet with names</p>
Week 3	<p>Unit 2</p> <ul style="list-style-type: none"> • Countries and nationalities • Gender of adjectives • Languages • Ask for places you are from • More class expressions in Spanish 	<p>Spanish traditional song: Uno de enero...</p>
Week 4	<p>Unit 2</p> <ul style="list-style-type: none"> • Subject pronouns: él/ella • Verbs: hablar/vivir/aprender • Numbers 0-20 • Reading comprehension: 	<p>Song: Muévete</p>

	<ul style="list-style-type: none"> ○ Descubre España y América Latina • Latinoamerican map 	<i>Ruben Blades</i>
Week 5	Unit 3 <ul style="list-style-type: none"> • Professions and occupations • The workplace 	Spanish and Latin-American celebrities First graded (in class) writing task 10 %=10 marks
Week 6	Unit 3 <ul style="list-style-type: none"> • Numbers 20-100 • Address • Gender of nouns • Indefinite articles: un/una • Questions words: qué/dónde/cuál/en qué 	Song: Quiero ser bombero <i>Alberto Cortés</i>
Week 7	Unit 3 <ul style="list-style-type: none"> • Agreement of adjectives • Ask and answer personal information <ul style="list-style-type: none"> ○ Verbs: tener/trabajar/ estudiar/ • The preposition /in/ to indicate location • Culture topics: <ul style="list-style-type: none"> ○ El trabajo en España 	Revision units 1-3
Week 8	Listening and writing midterm exam	MTA (25 %)
Week 9	Unit 4 <ul style="list-style-type: none"> • Formal and informal of address /tú/usted • Formal and informal introductions • Verbs with Usted • Definite articles: el/la • The contraction /al/ • Demonstrative adjectives, singular /este/esta 	
Week10	Unit 5 <ul style="list-style-type: none"> • Vocabulary: the family • The verb /tener/ to express relationship, possession and ownership • Interrogative expressions quién/cuantos(as)/cómo 	Video: Dime como es tu familia.

Week11	Unit 5 <ul style="list-style-type: none"> • Verb tener: to express age • Marital status and verb /estar/ • Negative statements • Plural forms for the verbs ser/tener 	Second graded (in class) writing task 10 %=10 marks
Week12	Unit 5 <ul style="list-style-type: none"> • Plural for regular verbs /ar/ present tense • Plural nouns and adjectives • Agreement adjectives and nouns • Colors 	Extra material for colors
Week13	Unit 5 <ul style="list-style-type: none"> • Possessive adjectives mi(s)/tu(s)/su(s) • Physical characteristics • Agreement of adjectives and nouns, numbers and gender • Personality traits • Some parts of the body • The use of the definite article (parts of the body) 	Picture description: La familia. <i>Fernando Botero</i> (Colombian artist).
Week14	Unit 5 <ul style="list-style-type: none"> • Write an e-mail • Reading comprehension: <ul style="list-style-type: none"> ○ La población de América latina 	Revision units 1-5
Week15	Speaking exam: role play	Final exam (listening & writing)

For academic assistance, please meet your tutor Ms. Teresa Quesada on Saturday 2 to 3 par times Room or by appointment through LMS.

ASSESSMENT STRATEGY

SP 101 has two equally weighted assessment components: a continuous assessment components and examinable component.

Continuous assessment:	2 (in class) writing tasks	20 %
	1 MTA (listening and Writing)	25 %
	Participation	5%

Examinable component FE:	Speaking (20 marks) listening (10 marks)	
	Writing & reading (20 marks)	50 %

If you do not score a minimum of 20/50 on your final exam, you will fail the course regardless of the marks you have obtained in the continuous assessment.

Final examination

Your Final Examination which carries 50 points (i.e. 50% of the overall grade) will consist of the following sections/components:

Speaking (20 points) Listening (10 points) Writing and reading (20 points)

Speaking examination

This section consists of one role play. Two students ask and answer questions about her/himself and her/his family. Each student can talk about her/himself or a Spanish famous person, artist, sport player, singer...

Listening examination

You listen to some short audios, and answer: choosing from alternatives, fill in blanks or check.

Writing & Reading examination

- Know the meaning of important vocabulary covered in the SP 101.
- Transform sentences (e.g. number and gender).
- Write questions or answers.
- Fill in gaps (verbs, articles) in a sentence or a text.
- Identifying (circle) the correct answer (choosing from alternatives).
- Write a short e-mail.

COURSE MATERIAL

Nuevo Ele inicial 1,

Virgilio Borobio, SMEle

Student's Book & Workbook, With 2 CDs

Additional Teacher's material, in LMS (Learning Management System)

This course guide

ON LINE RESOURCES

- For further practice, and to keep your language skills well-honed, it is important that you surround yourself with the language, be it the DVD, radio, TV, Internet or any form of media. It is recommended that you listen to Spanish media like TVE International, BBC in Spanish and the following link (debutant)
<http://spanish.about.com/>

CLASSROOM RULES

- Arrive on time.
- You should have all your material with you: textbook, workbook, pencil, pen and notebook.
- Participate in class with enthusiasm and positive attitude. Come prepared to class with all your homework answers, so you may get your bonus!
- Try to speak only Spanish in class, say greetings and take leave in Spanish.
- The class is almost entirely conducted in Spanish.
- If you don't understand every word, don't panic, is normal. Listen carefully to the new expressions in class. Simply keep listening for words that you recognize or that are similar in your language. Most of the time, these words will provide you with the clues you need to understand.
- Keep your mobiles switched off in your bag at the beginning of the class, if you are seen using your mobile in class it will affect your participation grade. You are also not allowed to go out of the class to receive any phone calls.
- Your participation grade will be affected if you arrive late or if you are absent.

STUDY TIPS

Listen to your CD regularly and listen also Spanish songs or Spanish radio.

You are expected to spend up to 3 hours on homework outside of class for every one hour you are in class.

One of the greatest keys to acquiring a foreign language is to make an habit. Practice, practice, practice with a classmate, a friend or a relative.

Make your language review a frequent habit.

We advise you to have a vocabulary notebook or at least a list that you review on regular basis.

During week 14 and the following week we expect you to do three things:

- **Listen to CD unit 1 to 5 from the Student book and from the workbook**
- **Revise teaching material, book and workbook and LMS.**
- **Examine the structure of the Final Examination on page 7.**

