

1. Factual information			
	EL112: Communication Skills in English 2	<b>Level</b>	One
<b>Module Tutor</b>		<b>Credit Value</b>	3 credit hours
<b>Module Type</b>	Taught		

2. Rationale for the module and its links with other modules
<p><b><u>EL112: Communication Skills II</u></b></p> <p>EL112 is an advanced integrated skills course which builds on experience gained from EL111. The course continues to develop the four communication skills of listening, speaking, reading and writing, while stressing aspects of vocabulary and grammatical structure through the two major skills of READING and WRITING. Special emphasis is placed on the skill of WRITING where students will be prepared to write longer essays and be introduced to research paper writing.</p>

### 3. Aims of the module

- Shedding more light, with more intensive training in the four basic language skills of listening, speaking, reading and writing.
- Engaging students in more advanced practice of all four skills through drilling, in-class work, home assignments, and online oral and written practice.
- Involve students in real discussions, debates to develop the speaking skill and critical thinking.
- Highlighting, enhancing, and boosting the two language skills of **reading** and **writing**.
- Enable students to read lengthy texts on different topics with good understanding, and also write reports, summarize, paraphrase, and produce well organized 5-paragraph essays.

By the end of the second course (i.e. **EL112**) students should be able to:

1. **listen to, comprehend and identify or match** relevant information from lectures and tutorials. Students need to be able to decide quickly which texts, or parts of texts are relevant to a task or an extract of information,
2. **speak** fluently and accurately about academic topics using vocabulary learnt,
3. **read and understand** a variety of academic lectures, reports and tutorials of varying length, complexity, styles and genres,
4. **write** different types of essays (argumentative, persuasive and descriptive) using appropriate punctuation marks, mechanics of writing, as well as cohesive ties, and
5. **analyze** and evaluate academic information from a particular text.

### 4. Pre-requisite:

EL111

## 5. Intended learning outcomes

<b>A. Knowledge and understanding</b>	<b>Learning and teaching strategy</b>
<p>At the end of the module, learners will be expected to:</p> <p>A1: Develop more sophisticated knowledge and understanding of the four language skills.</p> <p>A2: Develop student's knowledge and familiarize them with more specialized concepts for improving language skills especially those of reading and writing.</p>	<p>In-class presentation of material with emphasis on skill using where students take lead in such activities</p> <p>Class discussion and home assignments.</p> <p>Intensive online practice, with students reporting on their experience and findings.</p>

<b>B. Cognitive skills</b>	<b>Learning and teaching strategy</b>
<p><i>At the end of the module, learners will be expected to:</i></p> <p>B1: Develop well-informed and more sophisticated awareness of the relevant strategies for improving each language skill</p> <p>B2: Develop high-level awareness of the relationship between all four language skills, with special emphasis on reading and writing</p>	<p>Applying the most relevant strategies to develop the various language skills, especially reading and writing, through intensive in-class practice</p> <p>Engaging students in different activities and s assignments to assess their awareness and understanding of skill using</p> <p>Encouraging students and enabling them to give presentations and explanations followed by interactive in-class discussions targeting mainly the two skills of reading and writing</p>

<b>C. Practical and professional skills</b>	<b>Learning and teaching strategy</b>
<p><i>At the end of the module, learners will be expected to:</i></p> <p>C1: Produce well-written reports and well-organized 5-paragraph essays on different writing functions and purposes</p> <p>C2: Read lengthy page texts with understanding and reasonable comprehension</p>	<p>Extensive and intensive practice through in-class writing and home assignments</p> <p>Exposure to online samples of reading and writing to enhance students' reading and writing ability</p>

D Key transferable skills	Learning and teaching strategy
<p>D1: Demonstrate an advanced ability to read texts with ease and understanding, while using key reading strategies and techniques like scanning and skimming.</p> <p>D2: Write 5-paragraph essay with cohesion, coherence, with the ability to summarize, and paraphrase.</p>	<p>Extensive practice on how to apply acquired knowledge in real-life practical situations</p> <p>Engaging students in real reading and writing tasks in different topics by applying relevant reading and strategies: skimming, scanning, summary and paraphrase, with cohesion and coherence</p>

6. Indicative content.
<p><b>The course material covers all five themes of the textbook:</b></p> <ol style="list-style-type: none"> <li>1) Remembering and forgetting</li> <li>2) Friends and family</li> <li>3) Managing to be successful</li> <li>4) The media</li> <li>5) Customs: origins and effects</li> </ol> <p>It also covers all 12 units of the textbooks: Course Book &amp; Workbook, together with supporting online and e-learning materials.</p>

7. Assessment strategy, assessment methods and their relative weightings		
<b>EL112 has:</b>		
- ONE TMA (Two in-class writing tasks)	=	20%
- One 90-minute <b>Mid-Term Assessment</b> [MTA]	=	30%
- One 2-Hour <b>FINAL Exam</b>	=	50%
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<b>Total</b>	<b>=</b>	<b>100%</b>