

<b>1. Factual information</b>			
	EL111: Communication Skills in English 1	<b>Level</b>	One
<b>Module Tutor</b>		<b>Credit Value</b>	3 credit hours
<b>Module Type</b>	Taught		

**2. Rationale for the module and its links with other modules**

As an integrated skills syllabus, EL111 continues to develop the communication skills – listening, speaking reading and writing- together with functions, vocabulary and grammar. However, special emphasis is placed on the two major skills of READING and WRITING through which structure, vocabulary, etc. can be integrated and developed. The course is learner-centered and seeks to introduce thematic topics which aim at developing critical thinking skills. It emphasizes the skill of reading through the application of learning strategies such as prior knowledge, scanning for specific information, skimming for main idea, and getting meaning from context. The course helps students to become more independent learners through extensive reading and writing practice.

### 3. Aims of the module

- Acquaint students with the four basic language skills of listening, speaking, reading and writing.
- Have students practice all four skills through drilling, in-class work, home assignments, and online practice.
- Placing extra emphasis on the two language skills of **reading** and **writing**.
- Involve students in oral practice and allow them to take part in class activities to develop the skill of speaking.
- Enable students to write reports, and well organized 3-paragraph essays.

By the end of the first course (i.e. **EL111**) students should be able to:

1. **listen to and comprehend** varieties of English discourse spoken at normal speed.
2. **speak** correctly and fluently with reasonable pronunciation.
3. **communicate with ease and confidence** on a variety of daily topics as well as on topics related to university education, using appropriate structures and vocabulary.
3. **read and understand** a variety of English texts of varying length, complexity, and genres.
4. **write** different types of paragraphs (descriptive, narrative, argumentative, persuasive, cause and effect, comparison and contrast, definition, process) and different letter types (personal letters, letters of inquiry, letters of application, etc.) using appropriate punctuation marks, mechanics of writing, as well as cohesive devices. Eventually, students should be able to write a three-paragraph essay.
5. **summarize** different types of texts correctly and efficiently.

### 4. Pre-requisite:

Passing EL099 or earning a qualifying Placement Test (OOPT) score

## 5. Intended learning outcomes

<b>A. Knowledge and understanding</b>	<b>Learning and teaching strategy</b>
<p>At the end of the module, learners will be expected to:</p> <p>A1: Develop good understanding the four language skills.</p> <p>A2: Develop student's knowledge and familiarize them with some basic concepts for improving language skills</p>	<p>In-class presentation of material with emphasis on skill using.</p> <p>Class discussion and home assignments.</p> <p>Online tasks and practice.</p>

<b>B. Cognitive skills</b>	<b>Learning and teaching strategy</b>
<p><i>At the end of the module, learners will be expected to:</i></p> <p>B1: Develop awareness of the relevant strategies for improving each language skill</p> <p>B2: Develop awareness of the relationship between all four language skills</p>	<p>Practicing the various language skills through in-class exercises.</p> <p>Doing some short assignments to assess students' understanding.</p> <p>Giving short presentations and explanation followed by interactive in-class discussion.</p>

<b>C. Practical and professional skills</b>	<b>Learning and teaching strategy</b>
<p><i>At the end of the module, learners will be expected to:</i></p> <p>C1: Produce well-written reports and well-organized 3-paragraph essays on different writing functions and purposes</p> <p>C2: Read short 1-2 page texts with understanding and reasonable comprehension</p>	<p>Continuous practice through in-class writing and home assignments.</p> <p>Exposure to online samples of reading and writing to enhance students' reading and writing ability</p>

D Key transferable skills	Learning and teaching strategy
<p>D1: Demonstrate ability to read texts with understanding, while using some key reading strategies and techniques like scanning and skimming.</p> <p>D2: Write 3-paragraph essay with cohesion, coherence,</p>	<p>Extensive practice on how to apply acquired knowledge in real-life practical situations</p> <p>Engaging students in real reading and writing tasks in different topics by applying relevant reading strategies: skimming, scanning, summary and paraphrase</p>

6. Indicative content.
<p><b>The course material covers all five themes of the textbook:</b></p> <ol style="list-style-type: none"> <li>1) Culture and civilization</li> <li>2) Technology</li> <li>3) News and media</li> <li>4) Sports and leisure</li> <li>5) Nutrition and health</li> </ol> <p>It also covers all 12 units of the textbooks: Course Book &amp; Workbook, together with supporting online and e-learning materials.</p>

6. Assessment strategy, assessment methods and their relative weightings			
<b>EL111 has:</b>			
-	ONE TMA (Two in-class writing tasks)	=	20%
-	One 90-minute <b>Mid-Term Assessment</b> [MTA]	=	30%
-	One 2-Hour <b>FINAL Exam</b>	=	50%
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	<b>Total</b>	=	<b>100%</b>